



COURSE OUTLINE

ED 137

Prepared: Colleen Brady Approved: Martha Irwin

Course Code: Title	ED 137: INTEGRATED SEMINAR II
Program Number: Name	1030: EARLY CHILDHOOD ED
Department:	EARLY CHILDHOOD EDUCATION
Semester/Term:	18W
Course Description:	Attendance at this weekly discussion seminar is required to assist the student in interpreting and following through on theories and methods of teaching and observing the young child. Emphasis is placed on confidentiality and on the development of professional and ethical behaviours crucial for working in the Early Childhood Education field. Assigned observations and placement activities will form a basis of discussion in this integrative seminar.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	ED 135
Corequisites:	ED 131, ED 136
This course is a pre-requisite for:	ED 223, ED 286, ED 287
Vocational Learning Outcomes (VLO's):	<p>#3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.</p> <p>#4. Establish and maintain responsive relationships with individual children, groups of children and families.</p> <p>#6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.</p> <p>#7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.</p> <p>#8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.</p> <p>#10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	



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Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>						
Course Evaluation:	Passing Grade: 50%, D						
Other Course Evaluation & Assessment Requirements:	Although a D grade is considered a passing grade for this course, the student must achieve a minimum of a C grade to be eligible to register for the subsequent ED287 Integrated Seminar III course and the ED287 course co-requisites.						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Learning Language and Loving It Certificate component: Video #1</td> <td>25%</td> </tr> <tr> <td>Projects</td> <td>75%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Learning Language and Loving It Certificate component: Video #1	25%	Projects	75%
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Learning Language and Loving It Certificate component: Video #1	25%						
Projects	75%						
Books and Required Resources:	<p>Excerpts from ELECT . by Ontario Ministry of Education Publisher: Queens` Printer for Ontario download the document for free @ https://www.edu.gov.on.ca/childcare/ExcerptsFromELECT.pdf</p> <p>Learning Language and Loving It: A Guide to Promoting Children`s Social, Language, and Literacy Development in Early Childhood Settings. by Elaine Weitzman & Janice Greenberg Publisher: Hanen Centre Publications</p> <p>The Kindergarten Program .(2016) by Ontario Ministry of Education download this document for free @ http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten.html</p>						



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Course Outcomes and Learning Objectives:

Course Outcome 1.

Analyze and implement a variety of observational methods and strategies.

Learning Objectives 1.

*Develop strategies to record observational data that demonstrates professionalism and maintains confidentiality, record and interpret observations using various methods.

Course Outcome 2.

Communicate professionally.

Learning Objectives 2.

- Apply strategies to ensure and maintain information related to field practice and content discussed during class discussions remain confidential.
- Provide field practice examples in a comprehensive, concise, factual and objective manner.
- Communicate professionally in all written work including vocabulary, grammar, spelling and format that meet the standard of college level writing.
- Communicate and respond to written, spoken or visual forms clearly, concisely and correctly that satisfactorily meets the needs of the audience and ensures effective communication.
- Interact with others in groups that show respect for the diverse opinions, values, belief systems and contributions of others.
- Contribute to the effective working relationships to achieve goals.
- evaluate one's own interpersonal communication skills through self-awareness and ongoing personal reflection and taking into consideration peer and supervisor's feedback
- be respectful, positive and open in all communication without judgment or personal bias

Course Outcome 3.

Evaluate own progress in the early childhood education related to the competencies outlined for Semester TWO



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Learning Objectives 3.

- present concrete oral examples of achieved field practice competencies
- present documented examples of achieved field practice competencies
- identify one's strengths
- engage in self-evaluation
- practice self-reflection
- clarify one's own role in the field practice setting

Course Outcome 4.

Evaluate and analyze own ability to engage in a responsive interaction with children using skills identified through Learning Language and Loving It.

Learning Objectives 4.

- Use observing and recording skills to identify conversation styles
- Design and implement an action plan that will support the child in conversation skills
- Evaluate own skills using a video recording of planned activity.

Course Outcome 5.

Identify positive and inclusive teaching methods that reflect best practices within an early learning environment.

Learning Objectives 5.

- Analyze developmentally appropriate learning activities.
- Explain effective teaching strategies that support self-regulation and competence
- Analyze and develop appropriate experiences for children

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.



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5

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